

**West Middle School  
School Improvement Plan  
2021-2022**

<b>School Vision / Mission</b>
<p><b>Mission Statement:</b> West Middle School is a dedicated, student-centered community, responsible for our success through the measurable growth of each student.</p> <p><b>Vision Statement:</b> Excellence through empowerment.</p>

<b>Carroll County Public Schools Vision 2018: Focus on Excellence Objectives</b>
<p><b>Prepare Globally Competitive Students</b></p> <ul style="list-style-type: none"> <li>➤ Fully implement a CCPS curriculum aligned with the Maryland State Standards.</li> <li>➤ Partner with local institutions of higher education to ensure college readiness.</li> <li>➤ Enhance programs to ensure career readiness for all students.</li> </ul>
<p><b>Meet Each Student's Instructional Needs</b></p> <ul style="list-style-type: none"> <li>➤ Close the achievement gap between highest achieving and most struggling students.</li> <li>➤ Provide appropriate education services for students identified with Autism Spectrum Disorder.</li> <li>➤ Enhance alternative programs responsive to the needs of at-risk students.</li> <li>➤ Implement a Gifted and Talented Program aligned with COMAR requirements.</li> <li>➤ Enhance alternative learning opportunities through the use of digital resources.</li> </ul>
<p><b>Develop and Maintain an Effective Workforce</b></p> <ul style="list-style-type: none"> <li>➤ Attract and retain highly qualified, effective, and diverse employees.</li> <li>➤ Promote a culture of diversity in the workplace.</li> <li>➤ Develop an electronic observation, evaluation, feedback, and professional development system.</li> <li>➤ Continuously monitor the organizational structure to support the Vision 2018 Plan.</li> </ul>
<p><b>Provide a Secure, Orderly, Modern Environment</b></p> <ul style="list-style-type: none"> <li>➤ Reduce incidents of bullying, violence, intolerance, and behavioral disruptions.</li> <li>➤ Improve and modernize the environment within our school facilities and school buses.</li> <li>➤ Enhance security for all CCPS students, staff, volunteers, and visitors.</li> </ul>





School Improvement Goal										
2 Literacy Improvement										
A-All students will be assessed three times a year using the Reading Inventory Assessment. Students who scored below advanced will increase their lexile score by 30 or more points from their initial lexile score over one academic school year.										
Strategic Actions	Time Line	Measures of Success / Desired Performance Level								
<ul style="list-style-type: none"><li>Reading Inventory will be administered for progress.</li></ul> <table><tr><th>Administration Dates</th><th>Meet to Discuss Data</th></tr><tr><td>September 20th-24th (baseline data)</td><td>November 16, 2021</td></tr><tr><td>December 20th-23rd</td><td>February 2, 2022</td></tr><tr><td>May 16th-20th</td><td>June 1, 2022</td></tr></table> <ul style="list-style-type: none"><li>Report Form, Reading Plus, Revision Assistant</li><li>Utilize Reading Plus skill breakdown reports to identify areas of student need. Flex will be used for students who need assistance in these areas.</li></ul>	Administration Dates	Meet to Discuss Data	September 20th-24th (baseline data)	November 16, 2021	December 20th-23rd	February 2, 2022	May 16th-20th	June 1, 2022	<p>Three times a year</p> <p>Throughout the School Year</p> <p>Daily Instruction</p> <p>Weekly</p>	<p>Monitor for 30 or more point increase from their initial score</p> <p>Student Grades, Benchmark Data, Teacher Feedback, Academic Recovery</p> <p>Report Form Assessments Reading Plus Assessments Revision Assistant Scores</p> <p>Informal Assessment</p>
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September 20th-24th (baseline data)	November 16, 2021									
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School Improvement Goal		
<b>3 Closing the achievement gap by creating a more equitable learning environment</b> A- Increase staff understanding of equity in order to meet the needs of all learners B- Increase staff and parent knowledge of intellectual differences and mental health in order to recognize and support all students		
Strategic Actions	Time Line	Measures of Success / Desired Performance Level
<ul style="list-style-type: none"> <li>Co-planning and Professional Learning provided by the ESOL department, Math and ELA Intervention Staff to support teacher growth by providing strategies to implement in the classroom instruction</li> </ul> (ex. picture word inductive method, reducing language complexity)	Throughout the year	Teacher and Guidance Feedback, Discipline and Achievement Data



<ul style="list-style-type: none"><li>• Use the Hispanic achievement Liaison to aid teachers and staff by facilitating communication with families and students. Provide assistance with scheduling conferences and interpreting services</li></ul>	Throughout the school year	Teacher and student feedback
<ul style="list-style-type: none"><li>• Increase the influence of Sources of Strength in daily school life by providing time for peer leaders and teacher leaders to meet during flex to plan activities and implement various SOS campaigns</li></ul> <p>(ex. half day leader trainings, sources of strength student on the month highlight, SOS morning announcement videos)</p>	Throughout the school year	Teacher and student feedback
<ul style="list-style-type: none"><li>• Decrease the number of students who repeat Academic Recovery - less failing students (ELO, after-school tutoring, performance matter deep dive-interventionist support)</li></ul>	Throughout the school year	Report card grades, benchmarks, student data, informal assessments